



ADELAIDE  
INTERNATIONAL  
SCHOOL

# PROSPECTUS

# 2024



Pathway to Global Institutions  
Pathway to AISA Alliance Schools





Located in the heart of Adelaide CBD



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# Message

## from the Principal

2024 promises to be an exciting year for AIS and its students. We look forward to inviting students from China, Vietnam, Indonesia, Iran, Greece, Hong Kong, Japan, Korea, Thailand, Cambodia and many more. Course for students are meticulously planned by AIS staff to suit the needs and aspirations of each student. We are passionate about giving each student the best chance of success so that they can either complete their courses in English Language with us for them to attain their SACE and enter an Australian University or to enter another Adelaide based independent school.

From 2024 students at AIS will be able to join us and enter the Cambridge International Program, sitting a variety of subjects at IGCSE and embarking on an AS and A-level pathway in 2025 and beyond. Such a pathway opens up opportunity in Europe and America as well as here in Australia.

Whatever pathway you choose, you will be welcomed and supported every step of the way by our academic specialists and caring staff. Our city-based campus places us in the heart of one of the world's most liveable cities and adjacent to a number of education services such as the city Museum, Library, Art Gallery and our three university campuses. Travel to the school is possible via tram and buses and for some it would only be a short walk. I encourage you to view more about us at our website and please do not hesitate to contact me direct.

Mr Shaun Oakey

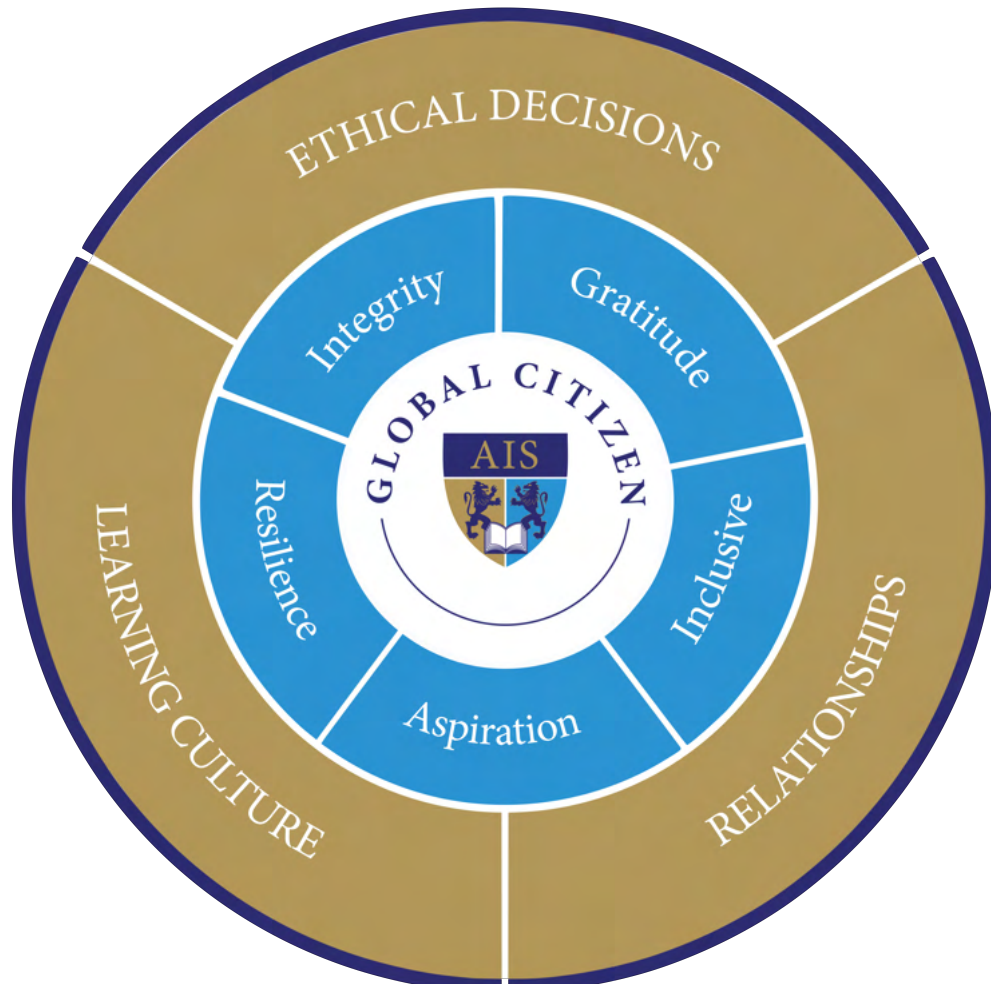




# The School and What it Values

The AIS Values Infographic below illustrates the focus of our students to become global citizen. Our compulsory IGCSE subject in Global Perspectives is an integral part of our approach to a truly global education.

We believe that our 5 core values of integrity, gratitude, inclusivity, aspiration and resilience are key components of the development of student character and the school is committed to nurturing these in those that join us. We particularly emphasise helping others and giving back to the community.





# English For Academic Purposes

## Primary and Middle Years

CRICOS Course Code: 083251E

Adelaide International School (AIS) is a registered provider of English for Academic Purposes. The school delivers the course across Elementary to Advanced levels. Improving English language proficiency is a critical step to securing enrolment at your preferred Adelaide school. AIS specialises in the delivery of research-based English for Academic Purposes. The purpose is to support learners who are acquiring English language to become proficient users of a range of text types across reading, writing, listening, and speaking experiences. A variety of multi-modal teaching and learning methodologies are embedded throughout classroom activities; with a particular focus on inquiry-based methods most commonly used in mainstream schools in Australia.

At Adelaide International School inclusive practices enrich our classroom environments as teachers adopt a range of teaching methodologies which focus on meeting the needs of all learners. Participatory action and differentiated experiences across curricular learning tasks are designed to revisit, extend, and support learners, whilst recognising the unique linguistic talents of our school community.

### EAP - Primary Years

Adelaide International School provides a primary school ready program based on the Australian Curriculum, that focuses on Intensive English development for students aged 5 to 11 years, taught by an experienced primary teacher with an understanding of the diverse needs of young children transitioning into mainstream schooling. Students are involved in a range of carefully crafted learning experiences, designed to provide scaffolding to learn the English language that will build their confidence and promote engagement in their learning. Small classes allow for personalised learning which aims to meet the needs of each individual.

### EAP - Middle Years

Students who are in Year 7, 8 and 9 study intensive English to prepare to enter mainstream schools to study IGCSE, year 11+12. Students are usually between the ages of 12 to 15 years of age. There is no SACE offered in this course. Students focus on intensive English, linked to the Australian Curriculum. Students study:

- English for Academic Purposes – English as an Additional Language or Dialect (EAL/D)
- English for Academic Purposes – Humanities
- English for Academic Purposes – Mathematics
- English for Academic Purposes – Science
- English for Academic Purposes – Research Practices



# English For Academic Purposes

## EAP - SACE Connect

CRICOS Course Code: 083251E

Secondary age students are levelled and assigned to an appropriate class. All students enrol in 4.5 hours of study for each of the following subjects:

- English for Academic Purposes – English as an Additional Language or Dialect (EAL/D)
- English for Academic Purposes – Humanities
- English for Academic Purposes – Mathematics ▫ English for Academic Purposes – Science
- SACE Stage 1 Personal Learning Plan



AIS works in alliance with a number of featured Adelaide Independent Schools (AISA). These schools refer students to AIS to undergo intensive English Language teaching so they are prepared for mainstream enrolment. Typically these intensive courses operate for between 10 and 20 weeks. AISA handles all student referrals from Adelaide based schools to AIS for EAP.





# SACE

## Year 11 and Year 12

CRICOS Course Code: 089188C

The South Australian SACE pathway offers a comprehensive curriculum that includes English, Mathematics, Science, Humanities, Languages, and the Arts. The flexible structure allows students to choose from a variety of electives, allowing them to pursue their interests and passions while meeting the necessary requirements for graduation. The SACE pathway prepares students for university studies and provides a well-rounded education that nurtures their intellectual, social, and emotional growth. Students can gain SACE accreditation in several vocational subjects (VET) including Business, Business Medical and Hospitality.

Depending on the desired tertiary pathway Adelaide International School offers students the opportunity to select subjects that upon successful completion will allow them to apply for entry into most universities. Visit the SACE website for more information.

Students receive an Australian Tertiary Admission Rank (ATAR) based on their academic results from the SACE. The ATAR is recognised for entry into Australian universities and Technical and Further Education (TAFE) institutions. The SACE is recognised internationally and can be used for entry into overseas universities.

Students can also join us at 15/16 years old to complete SACE and IGCSE courses.

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### Academic Entry Requirements

For Stage 1 (Year 11):  
Successful completion of Year 10 or EAP - SACE Connect Program  
For Stage 2 (Year 12):  
Successful completion of Stage 1

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### English Entry Requirements

English Proficiency Evaluation Test (EPET)  
Minimum IELTS 5.0 or equivalent

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### Intake

First term January. Up to April for Stage 1 through negotiation with the Principal.

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### Study Mode / Model

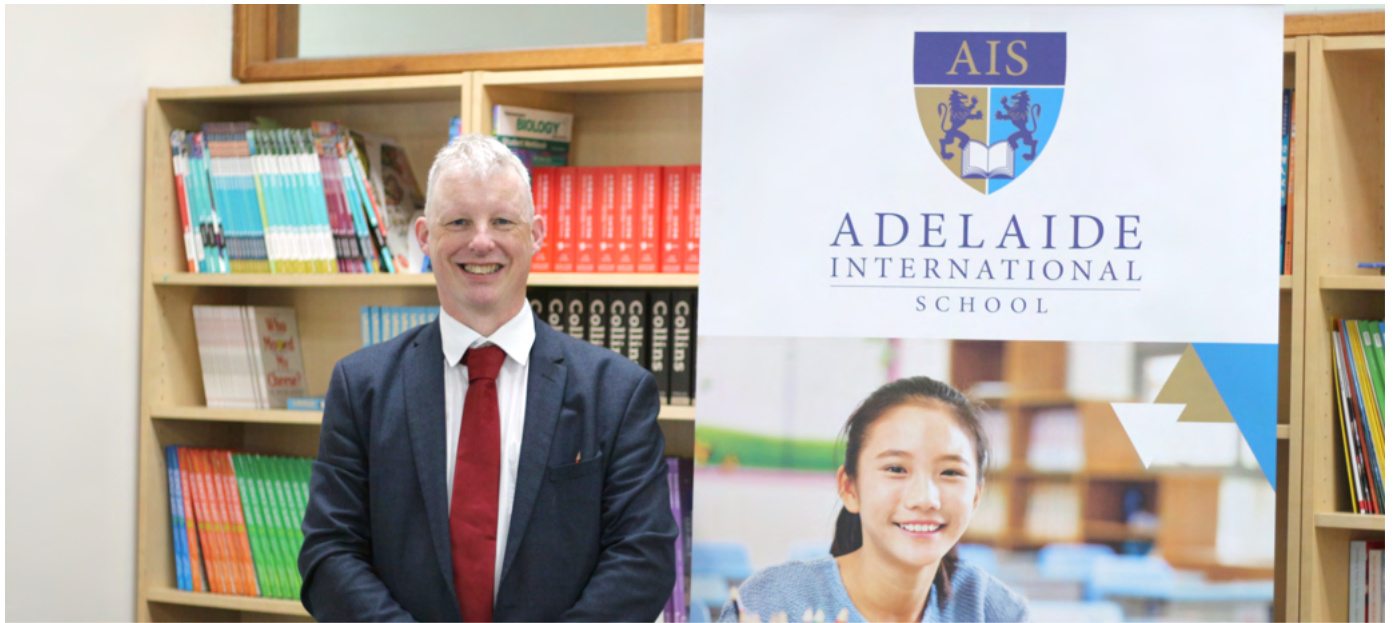
Full Time / On Campus

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### Duration

12 Months for each of Stage 1 and Stage 2

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## The Cambridge International Pathway

*AIS is the only school in South Australia to offer a face-to-face Cambridge IGCSE program from 2024 and AS and A-level program from 2025.*

The Cambridge AS A-Level pathway offers a rigorous and in-depth curriculum that focuses learning on fewer subjects. This pathway allowing students to specialise in their chosen fields, enabling them to delve deeply into subjects of their interest. Cambridge AS A-Level subjects typically include English, EAL, Mathematics, Sciences, Humanities, Global Perspectives and Languages, providing students with the opportunity to develop advanced knowledge and skills in their chosen areas. The AS A-Level pathway is highly regarded internationally and is an excellent choice for students aiming to pursue higher education abroad.





The table below indicates how students can progress from Year 10-12 incorporating either the SACE or Cambridge Program.

| Learning Areas     | EAP/IGCSE  | Year 11   | Year 12   |
|--------------------|--|---|---|
| WELLBEING          | Wellbeing  | Wellbeing   | Wellbeing   |
|                    | Exploring Identities and Futures (SACE)                        | Research Project (2024)<br>Stage 1 Health and Wellbeing       | Research Project (2024)<br>Stage 2 Health and Wellbeing       |
| ENGLISH            | English Literature (IGCSE)<br>*To be offered subject to demand | Stage 1 English SACE  | Stage 2 English Literary Studies SACE                         |
|                    |  | English Literature 9695 AS Level                              | English Literature 9695 A Level                               |
|                    | General English (IGCSE 0500)                                   | Stage 1 English General SACE                                  | Stage 2 English SACE  |
|                    |  | English General 8021 AS Level                                 | English General 8021 A Level                                  |
|                    |  | Stage 1 Essential English<br>*To be offered subject to demand | Stage 2 Essential English<br>*To be offered subject to demand |
|                    | English as an Additional Language (IGCSE 0472)                 | English General 8021 AS Level                                 |   |
|                    |  | Stage 1 English as an Additional Language SACE                | Stage 2 English as an Additional Language SACE                |
| MATHS              | Mathematics Extended (IGCSE 0580)                              | Mathematics Stage 1 SACE Pre-Specialist                       | Specialist Mathematics Stage 2 SACE                           |
|                    |  | Mathematics Stage 1 SACE Pre-Methods                          | Mathematical Methods Stage 2 SACE                             |
|                    |  | Mathematics Further AS Level 9231                             | Mathematics Further A Level 9231                              |
|                    |  | Mathematics AS Level 9709                                     | Mathematics A Level 9709                                      |
|                    | Mathematics Core (IGCSE 0580)                                  | Stage 1 Essential Maths SACE                                  | Stage 2 Essential Maths SACE                                  |
| SCIENCE            | Science (EAP)  | Stage 1 Biology   | Stage 2 Biology   |
|                    |  | Stage 1 Chemistry   | Stage 2 Chemistry   |
|                    |  | Stage 1 Physics   | Stage 2 Physics   |
|                    |  | Stage 1 Scientific Studies                                    | Stage 2 Scientific Studies                                    |
|                    |  | Stage 1 Earth and Environmental Science                       | Stage 2 Earth and Environmental Science                       |
|                    |  | Stage 1 Nutrition   | Stage 2 Nutrition   |
|                    | Environmental Science (IGCSE)                                  | Environmental Management AS Level 8291                        |   |
| LANGUAGES          | Chinese (IGCSE) 1st Language speakers                          | Chinese AS Level 8681   | Chinese A Level 8681  |
|                    |  | Chinese Background Speakers Stage 1 SACE                      | Chinese Background Speakers Stage 2 SACE                      |
|                    | Vietnamese (IGCSE in 2025)                                     | Vietnamese AS Level   | Vietnamese A Level  |
|                    | Vietnamese Background Speakers or SACE Stage 1 Vietnamese      | SACE Stage 1 Vietnamese (SACE 2024)                           | Vietnamese Background Speakers Stage 2 SACE                   |
| HUMANITIES         | History  | Stage 1 Modern History  | Stage 2 Modern History  |
|                    |  | Stage 1 Ancient Studies                                       | Stage 2 Ancient Studies                                       |
|                    |  | Stage 1 Society and Culture                                   | Stage 2 Society and Culture                                   |
|                    | Global Perspectives IGCSE                                      | Global Perspectives AS Level                                  |   |
| PHYSICAL EDUCATION | Physical Education and Health                                  | Stage 1 Physical Education SACE                               | Stage 2 Physical Education SACE                               |
| ART                | Creative Art   | Stage 1 Creative Art SACE                                     | Stage 2 Creative Art SACE                                     |

# Wellbeing and Personalised Learning

All students are immersed in a quality wellbeing and careers program, with a home class tutor. Students get a head start to achieving their SACE, whilst developing their English language proficiency and gaining the understanding of assessment requirements expected in senior secondary schooling in South Australia. Students who undertake a minimum of 20 weeks of this course, and who meet the SACE achievement standards, have the flexibility to be awarded up to 50 SACE credits. Students learn in a caring, multicultural community from Vietnam, Indonesia, China, Cambodia, Taiwan, and Australia, allowing them to form strong friendships.

Wellbeing is a focus at AIS. AIS explicitly teaches and encourages wellbeing across the 5 dimensions: physical, emotional, social, spiritual and mental. The wellbeing program is a dedicated part of the curriculum and timetable. Learning is relevant to a wide range of issues including cyber - safe environments, inclusion and trauma - informed practices, as well as rights and responsibilities.

The global citizen is our aim; supported by values of ethical decision making, relationships and a culture of learning. The virtues of integrity, gratitude, being inclusive, having aspiration and developing resilience are the core of the wellbeing program.









# Scholarships

Each year, Adelaide International School offers a limited number of academic scholarships to eligible students.

- Scholarships are based on full course tuition fees, not on any discounted fees.
- Scholarships are awarded based on individual merit and not all applicants will receive scholarships.
- Scholarships are awarded to applicants who best meet the application criteria.
- In general, a scholarship will not exceed 50% of course fees. A scholarship in excess of 50% will only be granted in exceptional circumstances.
- Scholarships do not apply to any fees other than tuition fees. Uniforms, Homestay fees, Material fees, etc. are not subject to a scholarship discount.
- The terms and conditions applicable to payment of fees will apply to scholarship holders.

## Criteria

The following criteria will be used to determine if an applicant will be awarded a scholarship:

### Special Award

EVIDENCE: Letter from school principal including information about the unique circumstances that merits consideration for enrolment with the school.

### Academic Performance

Must be of at least average to high competence. Passing grades in English will be essential.

EVIDENCE: the two most recent school reports.

### Character & Community

EVIDENCE: Certificates (if appropriate), or a letter of commendation from a teacher or school principal or community member.





# Study Tours

Adelaide based cultural & study tour program

Adelaide International School offers study tours to international students who are interested in improving their English language skills and experiencing local culture. English language courses are personalised for each group based on their pre-existing English language levels. Local excursions and activities are integrated into the program, including visits to local private schools. Study Tours allow international students the opportunity to observe the Australian education system, experience local culture, and develop their English language skills through Adelaide International School's coordinated activities. They are a fantastic experience for any student who is contemplating studying in Australia, or who wants to immerse themselves in Australian culture, while improving their English



# Guardianship Support

AIS recommends that parents consider registering with a recognised third-party provider of quality and reliable service to international students for guardianship support. AIS recommends either the Student Guardian Service (SGS) or International Student Alliance (ISA).



## Student Guardian Service (SGS)

SGS has worked extensively with local schools in Adelaide, including AISA schools, to provide comprehensive welfare arrangements for international students under the age of 18. SGS's custodial team members all hold the mandatory 'Responding to Abuse and Neglect' certificate required by the Australian Government. SGS will allocate a supporting staff member who is bilingual in both English and the student's native language, so that they can best support the student. SGS also provides timely communication with their homes. SGS's 24/7 service includes airport pick-up and drop-off, accommodation arrangements (if required) and coordination, local briefings, homestay visits, holiday arrangements, emergency assistance support, as well as support with academic follow-up or school meetings, counselling advice, etc. For more information please visit [www.studentgs.net](http://www.studentgs.net)



## International Student Alliance (ISA)

ISA has a team of independent multilingual carers whom the student can rely upon for guidance, advice, and support on a range of issues, including academic progress, coaching, personal welfare, social and emotional issues, financial guidance, general safety, and security.

They have their own Safe Student App, which is an app designed for students to seek help if they encounter an emergency. This app will directly contact emergency services and notify three of the student's emergency contacts.

For more information please visit [www.studentguardians.com](http://www.studentguardians.com)



# Contact Us

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